# The Marigold Effect:

## The Network of New Teacher Support in TRUSD

# The Marigold Effect

"If it takes a village to raise a child, it may well take an entire schoolhouse to raise a teacher."

> -Pete Hall and Alisa Simeral, Creating a Culture of Reflective Practice



## New Teacher Support Department Proudly Serving Both the Human & Educator

### Induction & Intern Program

## **District Mentor**

## Site Level Marigolds

### District Department Marigolds

New Teacher Support Department

## Reach out to us!

Holly Rogers

Coordinator

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#### TWIN RIVERS NEW TEACHER SUPPORT

#### Proudly serving both the human and the educato needs of new teachers and mentors in Twin Rivers.

The New Teacher Support Department serves all new teachers in Twin Rivers. Whether you're in Induction, part of an Intern program, or working on an emergency credential, we've got a little something for everyone!

#### MENTORS

The foundation of new teacher support is found in the support from your mentor. Regardless of the program, all new teachers will receive weekly mentor support from a <u>veteran Twin Rivers teacher</u> All mentors have been recommended by their site administrators, completed an application and interview process to qualify for the program, and underwent mentor training provided by SCOE.

#### ONGOING PROFESSIONAL LEARNING

In addition to the support you'll receive through your particular credentialing program, <u>our department recognizes</u> the need to provide additional professional learning opportunities meant to specifically support new teachers in <u>our district</u>. These opportunities are in addition to the district-provided professional learning open to all teachers.

They are designed by our department to address the new of both the human who educates and the educator, a exclusively offered to new teachers and mentors and includ

- these are our new teacher on boarding sessions Marigold Wellness Sessions - these are designed to address

Marigold Mixers - these are designed to build connections and community among new teachers and with the larger

Study.com - TR has purchased these licenses to support these still needing to pass credentialing requirements (PIC

eeding to pass credentialing r



'd love to talk with you about our new teacher port program and answer any specific questions i may have concerning your own new teacher rney. Please email both our Coordinator and gram Specialist for more! Thank you for your rest in Twin Rivers!

trong-Rhoads, Director of New Teacher Support



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